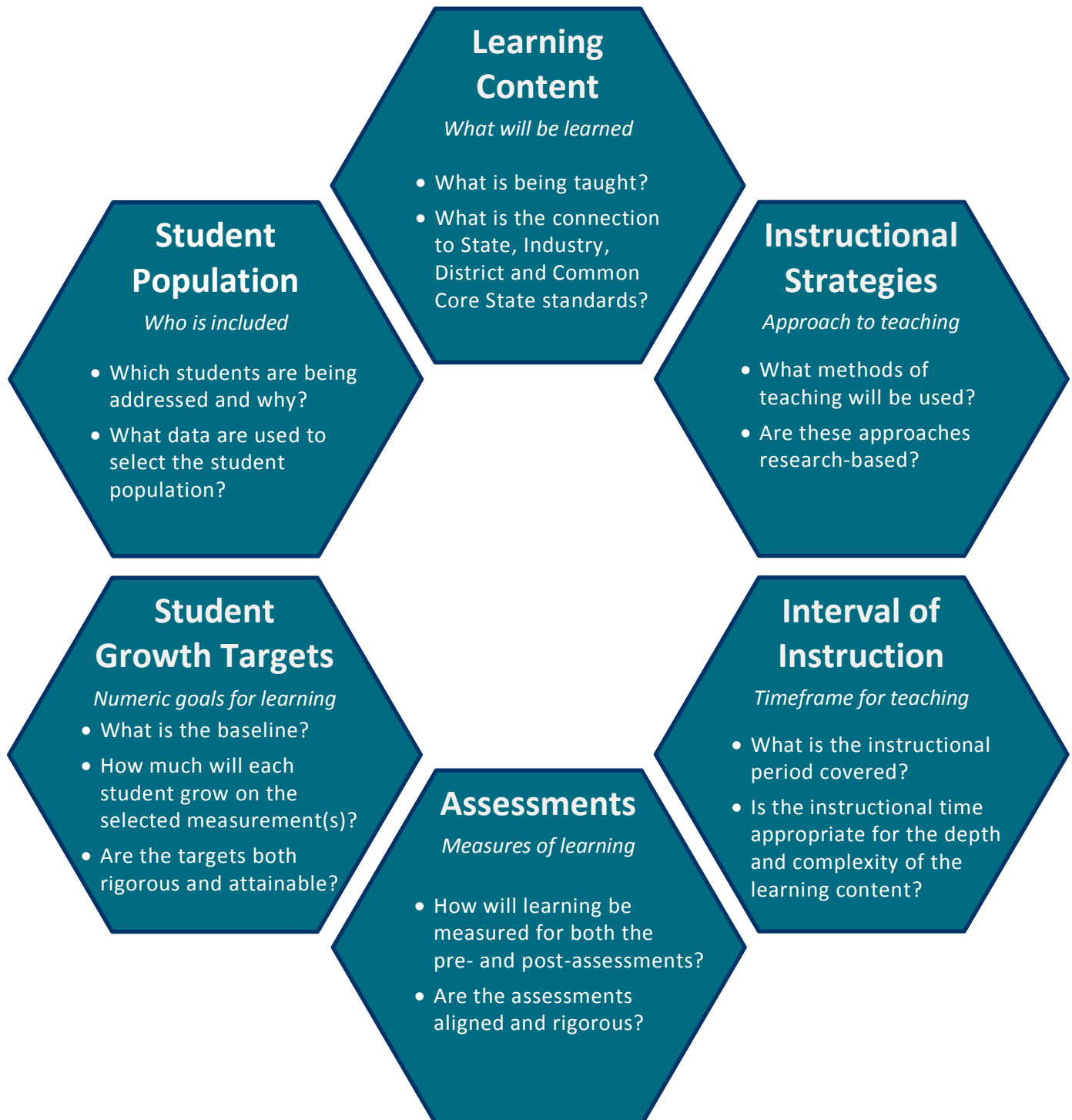*Six elements comprise the SLO Framework. Each element reflects research-based aspects of professional practice, including the bulleted developmental tasks. While each element serves a vital purpose, the elements work together interdependently to form a cohesive goal and actionable plan for student learning.*

Learning Content
What will be learned

- What is being taught?
- What is the connection to State, Industry, District and Common Core State standards?

Student Population
Who is included

- Which students are being addressed and why?
- What data are used to select the student population?

Instructional Strategies
Approach to teaching

- What methods of teaching will be used?
- Are these approaches research-based?

Student Growth Targets
Numeric goals for learning

- What is the baseline?
- How much will each student grow on the selected measurement(s)?
- Are the targets both rigorous and attainable?

Assessments
Measures of learning

- How will learning be measured for both the pre- and post-assessments?
- Are the assessments aligned and rigorous?

Interval of Instruction
Timeframe for teaching

- What is the instructional period covered?
- Is the instructional time appropriate for the depth and complexity of the learning content?